



TODAY'S SUGGESTED SCHEDULE

TODAY'S BIBLE STORY

Float On

Moses Is Born
Exodus 2:1-10 (Exodus 1)

TODAY'S BOTTOM LINE

Hold on even when you
don't know what to do.

MONTHLY MEMORY VERSE

"Let us not become tired of
doing good. At the right time
we will gather a crop if we
don't give up."
Galatians 6:9, NIV

MONTHLY VIRTUE

Grit—Refusing to give up
when life gets hard

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Early Arriver
Opening Activity

LARGE GROUP

35
MIN

STORY: Communicating God's truth in engaging ways WORSHIP: Inviting people to respond to God

Welcome/Opener
Worship ("Making Waves" from *Making Waves* and "Over and Over" from *Everything to Me*)
Bible Story
Bottom Line
Prayer
Closer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Bible Story Review: Do What You Can Do
Application Activity: Baby in the Basket Bingo
Memory Verse Activity: Reed Weave
Prayer Activity: Pray and Dismiss

HOME: Prompting action beyond the experience

Parent Cue Card (print or email)
Devotionals for Kids
Parent Cue App

CLIFFHANGER

THE STORY ISN'T OVER



WEEK

THREE

OCTOBER 2022

SMALL GROUP

K-1

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that extends learning through hands-on experimentation and discovery



Before kids arrive, take a few moments to pray for them. Ask God to help kids hold on even when they don't know what to do next. Pray that God would put people in the lives of your few who can be voices of wisdom, strength, and encouragement, and that those voices would echo God's loving kindness toward us.

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1. EARLY ARRIVER

WHAT YOU NEED: Offering container, container of water, towel, and variety of objects

WHAT YOU DO:

- Invite kids to place their offerings in the container.
- Set the container of water on the towel.
- Show kids each item and encourage them to guess whether it will sink or float.
- Invite kids to set the items on the water to test their hypotheses!
- Place the "sink" items in one pile and the "float" items in another.
- Ask open-ended questions to spur the kids' thinking.
 - Why do you think these items floated (*point to the items that floated*) but these items sank (*point to the items that sank*)? (*Accept every response.*)
 - What do you think would happen if we put [small item that sank] on top of [larger item that floated]?



PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



2. OPENING ACTIVITY

WHAT YOU NEED: Small balls or other soft objects

WHAT YOU DO:

- Guide kids to stand in a circle.
- Give each kid a ball or similar item.
- Begin by playing normal "Simon Says," guiding kids to hold their items up or down, right or left, in or out, according to your call.
 - Simon says hold [object] up.
 - Simon says hold [object] down.
 - Simon says hold [object] right.
 - Hold [object] left.
- Once kids get the hang of it, lead them to do the OPPOSITE of what you call! (If you say, "Up," kids hold the objects down. If you say, "Right," kids hold the objects left, etc.)
- Begin slowly so kids can get the hang of it, then pick up the pace until the game gets REALLY MESSY for two or three calls!
- End by calling, "Simon says, sit down."

WHAT YOU SAY:

"Phew! That got REALLY messy at the end, didn't it? *[Transition]* Sometimes things in life get messy, too. That happened to a family in our Bible story today. Let's go to Large Group to learn more."

Lead your group to the Large Group area.

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



* 1. DO WHAT YOU CAN DO

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Hula Hoop Loom" Activity Page, prepared hula hoops, fabric scraps and/or other weaving items

WHAT YOU DO:

- Help kids get into groups of two or three.
- Give each group a prepared hoop and a pile of weaving items.
- Invite kids to weave the fabric, ribbon, etc., through the middles of their hoops.
- As kids work, ask open-ended questions to review the story.
 - How do you think Moses' mother felt when she was making his basket?
 - Why do you think they hid him in the reeds at the river?
 - How do you think Miriam felt while she watched her baby brother?

WHAT YOU SAY:

"Moses' family didn't give up. They got creative and did what they could do to keep their baby safe. And then they watched and waited to see what God would do. When things are hard and YOU aren't sure what to do next, you can ask God for help. You can also think about how you can follow Jesus. You can start by loving God and loving others. Like Moses' family, you can **hold on even when you don't know what to do.**"

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2. BABY IN THE BASKET BINGO

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Baby in the Basket Bingo Cards" Activity Pages in a bag, "Baby in the Basket Bingo Boards" Activity Pages, "Bingo Tokens" Activity Pages

WHAT YOU DO:

- Give each kid a bingo board and nine tokens.
- Invite kids to take turns drawing a card from a bag, showing it to the group, and describing what's happening in the picture.
- Encourage the group to think of ways you could **hold on even when you don't know what to do** in that situation.
- If they're stuck for ideas, help by asking how they could love God, love others, or do what Jesus would do.
- Lead kids to cover that picture on their bingo board with a bingo token.
- The game ends when every kid gets BINGO. (Let kids continue playing, filling up their card, so that they have the best chance of getting BINGO.)

WHAT YOU SAY:

"When you aren't sure what to do next, ask God for help. God loves you MORE than you can imagine and is ALWAYS with you.

[Make It Personal] (Tell kids about a kid-appropriate time you held on even when you didn't know what to do. You may have lost a job and didn't know what to do next, moved to a new place and felt alone, or lost a friendship. Tell kids how you trusted God in that situation.)

"So when you don't know what to do, remember HOW MUCH God loves you! Look for ways to follow Jesus, love God, and love others. And remember to **hold on even when you don't know what to do.**"

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PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



3. REED WEAVE

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: "Memory Verse Cards" Activity Pages, Bible marked at Galatians 6, prepared posterboard "reeds," and blocks or similar

WHAT YOU DO:

- Divide kids into two teams.
- Guide teams to line up at one end of your environment.
- Place a set of "Memory Verse Cards" opposite each team.
- Line up a set of three "reeds" between each team and its cards. (Prop up the "reeds" by spreading the slit slightly apart and positioning one "leg" on one side of a block and the other "leg" on the other side of a block. If possible, space the reeds about three feet apart.)
- At your signal, the first kid on each team weaves around the reeds, collects a card, weaves back through the reeds, and tags the next kid in line.
- When a team collects all of its cards, kids work together to put them in order.
- Invite a volunteer to open the Bible where marked.
- Guide kids to point to the cards as you read the verse aloud.
- Ask kids what they think it means that "we will gather a crop if we don't give up." (NIRV)—*When we don't give up, God can make good things happen. We'll see the good things God can do when we don't give up, etc.*
- Emphasize not becoming tired of doing good: follow Jesus, love God, and love others.

WHAT YOU SAY:

"Paul reminds us in this verse to not become tired of doing good. What are some ways that you can do good? (*share; be kind; help; read my Bible; etc.*) Great ideas! We can do good by following Jesus. We can do good by loving God. And we can do good by loving others. And sometimes, just like a farmer plants the crop and waits for it to grow, we can HOLD ON and wait for God because God is ALWAYS with us! So **hold on even when you don't know what to do!**"

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CLIFFHANGER

THE STORY ISN'T OVER



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THREE

OCTOBER 2022

SMALL GROUP

K-1

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Index cards and markers

WHAT YOU DO:

- Give each kid an index card and a marker.
- Invite kids to draw one way they can follow Jesus, love

God, or love others.

WHAT YOU SAY:

"There will be times in our lives when we're not sure what to do next. When that happens, we can ask God for help. We can hold on and follow Jesus. We can hold on and love God. And we can hold on and love others. *(Invite volunteers to talk about what they drew on their cards.)* You all had great ideas for how you can **hold on even when you don't know what to do**. Let's pray.

"Dear God, thank You that You love us SO MUCH. Thank You that You are ALWAYS with us. When we don't know what to do next, help us HOLD ON and follow Jesus. Help us HOLD ON and love You. Help us HOLD ON and love others. We love You SO MUCH, God. In Jesus' name we pray, amen."

As adults arrive to pick up, encourage kids to show them their index card. Tell the parent that the card shows one way their kid will hold on even when they don't know what to do.

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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story. **(Choose one or both of these activities.)**

1. EARLY ARRIVER

Made to Explore: an activity that extends learning through hands-on experimentation and discovery

WHAT YOU NEED:

- Offering container
- Container of water
- Towel
- Variety of water-safe objects, some that float and some that do not (toy car, ping-pong ball, rubber ball, marble, button, different-sized LEGO® bricks, paperclip, shell, lemon, apple, can of soda, can of diet soda, etc.)

2. OPENING ACTIVITY

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Small balls or other soft, safe objects for kids to hold; one for each kid

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

(Choose as many of these activities as you like.)

* If you don't have time to do all these activities, be sure to do activity #1.

* 1. DO WHAT YOU CAN DO

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving

WHAT YOU NEED:

- Print the "Hula Hoop Loom" Activity Page; one for each small group

- Hula hoops; one for every two or three kids
- Yarn
- Tape
 - For each hoop, wrap yarn around the rim and randomly across the center multiple times. Securely tie and tape the end.
- Strips of fabric scraps, ribbon, crepe paper, and/or other items that can be weaved

2. BABY IN THE BASKET BINGO

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- Print the "Baby in the Basket Bingo Cards" Activity Pages on cardstock and cut apart; one set for each small group
- Print the "Baby in the Basket Bingo Boards" Activity Pages on cardstock; one board for each kid
- Print the "Bingo Tokens" Activity Pages on cardstock and cut apart; nine tokens for each kid
- Opaque bag
 - Place the "Baby in the Basket Bingo Cards" inside the bag.

3. REED WEAVE

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- Print the "Memory Verse Cards" Activity Page on cardstock; two sets for each small group
- Bible marked at Galatians 6
- Green posterboard; two sheets
- Scissors or utility knife
- Six large wooden blocks or similar
- Permanent marker
 - Cut each posterboard into thirds, horizontally.
 - Cut a long slit in the middle of each piece, stopping a few inches from the end (It should be a bit like a pair of pants.)
 - Draw reeds/tall grass along the length of the sides.

CLIFFHANGER

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THREE

OCTOBER 2022

SMALL GROUP

K-1

PRELUDE

SOCIAL

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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal processing and application

WHAT YOU NEED:

- Index cards; one for each kid
- Washable markers

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Print on cardstock or email this week's devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue app.**